



Toledo Public Schools

The Power Of Learning

# **TOLEDO PUBLIC SCHOOLS**

## **Race to the Top**



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# Transformation Team

- 12 members: 6 teachers, 6 administrators
- Create a four-year scope of work plan
- Develop a process for transparent communication to stakeholders
- Develop a process for monitoring progress
- Develop a plan to address risk factors



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# Vision

- To keep the students at the core of the comprehensive reform
- To promote a culture of change that shows results quickly in measurable ways in terms of:
  - Increased graduation rates
  - Reduced performance gaps
  - Increased college enrollment
  - Improved attendance
  - Greater parental involvement
  - Higher overall student performance
  - Comprehensive supports for teachers and administrators



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## Standards and Assessment

- We have agreed to adopt the Common Core Standards
  - This will be the focus of training
- Build capacity to train all necessary personnel for professional development sessions
  - Review existing pacing guides and curriculum to ensure alignment with common core standards for ELA and Math as well as the revised standards for Science and Social Studies.
  - Provide professional development to develop an understanding of the new assessment system which will include formative, performance-based and summative assessments.



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## Using Data to Inform Instruction

- Advance the district wide formative assessment system currently in the beginning development and implementation phase
- Use common assessments to collect data and measure student growth
- Identify and implement a comprehensive data system
- Identify and implement an instructional and management improvement system



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# Great Teachers and Leaders

- Establish and expand on comprehensive support systems for teachers and administrators
- Align resources and personnel
- Ensure all stakeholders receive professional development on the common core standards
- Interpret data and assessment of techniques to improve instructional and management practices



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# Turning Around the Lowest-Achieving Schools

- Close the achievement gap
- Provide ongoing intensive support to all staff on an on-going basis
- Implement accountability systems
- Amass support from all stakeholders
- Provide transparent communication to all stakeholders

# Investing in Student Success

Focus for:

- Having real commitment from all stakeholders
- Providing a clear process to act and lead
- Implementing comprehensive and collaborative reform infrastructure
- Developing partnerships that will assist in providing a wide-range of supports for students
- Decreasing the achievement gap between all students